## Course specification (2203 Probability and Statistics)

| Faculty: | HICIT- Higher Institute for Computers \& Information Technology-El Shorouk Academy |
| :--- | :--- |
| Programme(s) on which the course is given: | Under graduate program in Computer Science |
| Major or minor element of programme: | Core |
| Department offering the programme | Department of Computer Science |
| Department offering the course: | Department of Computer Science |
| Year / Class | 2 nd Year - 2nd semester |
| Date of specification approval | $\mathbf{1 / 8 / 2 0 2 2}$ |

## A- Basic Information

| Title: Probability and Statistics | Code: 2203 |  |  |
| :--- | :--- | :--- | :--- |
| Weekly Hours: | Exercise: - 3 | Practical : | Total: 6 |
| Lecture $: 3$ |  |  |  |

## B- Professional Information

## 1- Course Aims:

- Understand the principles and probability theories and basic of statistics.
- Understand methods of processing statistical data.
- Understand and application of statistical data.


## 2- Program ILOs Covered by Course

| Program Intended Learning Outcomes |  |  |  |
| :---: | :---: | :---: | :---: |
| Knowledge and <br> understanding | Intellectual Skills | Professional and <br> practical skills | General and <br> Transferable skills |
| A1, A4 | B1, B5, B7, B8 | C16 | D11 |

## 3- Intended learning outcomes of course (ILOs)

After completing this course, the student should be able to:

## a- Knowledge and Understanding

a1. Identify the fundamental probability and statistics concepts, principles and theories necessary for computer science such as artificial intelligence, expert systems, vision, neural networks, ...etc. [A1,A4]

## b- Intellectual skills

b1. Solve a wide range of problems related to different courses.[B1,B5,B7,B8]
c- Professional and practical skills
c1. Practice statistical techniques to solve big problems dedicated for computer science. [C16]
d- General and transferable skills
d1. Communicate effectively by oral, written and visual means. [D11]
d2. Work effectively as an individual and as a member of a team. [D11]
d3. Develop Creativity and imagination skills, Self-assessment ability and Critical thinking and analytic ability. [D11]

## 3-Contents

| Topic | Hours | Lec. | Exc/Lab |
| :--- | :---: | :---: | :---: |
| An introduction to Descriptive Statistics. | 6 | 3 | 3 |
| Mean, Median, and Variance in row data and grouped data. | 12 | 6 | 6 |
| Probability, Sampling, Sample space, Permutation and combinations. | 12 | 6 | 6 |
| Discrete and continuous probability functions. | 12 | 6 | 6 |
| Conditional Probabilities, Bayes theorem, Expectations. | 12 | 6 | 6 |
| Random variables, the probability density functions. | 12 | 6 | 6 |
| Special distributions such as Normal, uniform, Binomial, $\ldots$ <br> distributions. | 12 | 6 | 6 |
| Correlation - Regression. | 6 | 3 | 3 |
| Hypothesis Testing, Analysis of Variance. | 9 | 3 | 6 |
| Selected Topics | 3 | 3 | - |

## 4- Teaching and learning methods

| Teaching and learning methods | Used |
| :--- | :---: |
| Active Learning |  |
| Lectures(blending learning - online learning <br> classroom) | $\checkmark$ |
| Tustorial Exercises (hybrid learning - online learning) | $\checkmark$ |
| Practical Lab(blending learning- online learning) | - |
| Exercises | - |
| Discussions. | $\checkmark$ |
| Self- Learning strategy |  |
| Reading material | $\checkmark$ |
| Websites search | $\checkmark$ |
| Research and reporting | $\checkmark$ |
| Self-studies | - |


| Experimental strategy |  |
| :--- | :---: |
| Group work | - |
| Presentation | - |
| Problem solving strategy |  |
| Problem solving/problem solving learning based | $V$ |
| Case study | - |
| Synchronous E-Learning |  |
| Virtual lab | - |
| Virtual class | - |
| Chat Room | - |
| Video lectures | - |
| Asynchronous E-Learning |  |
| E-Learning | $V$ |

## 5 -Student assessment methods

| Methods | Assessment | Used |
| :--- | :--- | :---: |
| Electronic Midterm <br> Exam | To assess the knowledge and understanding achieved <br> by the student during the previous weeks. (online on <br> e-learning hub ) | $\checkmark$ |
| Pencil-to-Paper Final <br> Exam | To evaluate what the student gain at the end of the <br> course, and to assess: the knowledge and <br> understanding, general skills, and intellectual skills. | $\sqrt{ }$ |
| Electronic Course Work <br> \& Quizzes | To keep the student always in the course, and to <br> evaluate knowledge, understanding, intellectual, and <br> transferable skills.(online on e-learning hub) | $\sqrt{ }$ |
| Practical Exam | to measure the ability of students to design and <br> implement a software program(FTF). | - |
| Partipation | To assess the knowledge and understanding achieved <br> by the student during the previous weeks. | $\sqrt{ }$ |

## Assessment Schedule

| Assessment | Week \# |
| :--- | :---: |
| Participation | $\mathbf{3 - 1 4}$ |
| Mid Term Exam | $\mathbf{8}$ |
| Final Exam | $\mathbf{1 6}$ |
| Course Work \&Quizzes | $\mathbf{2 - 1 4}$ |

## Assessment Weight

| Assessment | Weight \% |
| :--- | :---: |
| Participation | $\mathbf{1 0 \%}$ |
| Mid Term Exam | $\mathbf{8 0 \%}$ |
| Final Exam |  |


| Course Work \&Quizzes | $\mathbf{1 0 \%}$ |
| :--- | :---: |
| Total | $\mathbf{1 0 0}$ |

Course Work \&Quizzes: (Short Exams, Assignments, Researches, Reports, Presentations, Class/Project discussion)

## 6 -List of references

### 6.1 Text Books

- Hayter, Anthony J. Probability and statistics for engineers and scientists. Cengage Learning, 2012.
- Walpole, Ronald E., et al. Probability and statistics for engineers and scientists. Vol. 5. New York: Macmillan, 1993.
- Ross, Sheldon M. Introduction to probability and statistics for engineers and scientists. Academic press, 2020.
- Devore, Jay L. Probability and Statistics for Engineering and the Sciences. Cengage Learning, 2015.


## 7- Required Facilities

To assess professional and practical skills given the following facilities:
a. Tools \& SW (Technologies facilities):

- Spss software
- Microsoft TEAMS to create virtual classrooms for lectures, discussions for project
- portal(MOODLE) to make electronic quizzes and electronic midterm exam
- portal(MOODLE) to upload project deliverable and assignment
- academy portal(MOODLE) to upload electronic material
b. Teaching facilities:

|  | Lecture | class | Lab |
| :--- | :--- | :--- | :--- |
| Whiteboard | used | - | used |
| Pc/laptop | used | - | used |
| Data show | used | - | used |
| Webinars | MS TEAMS | - | MS TEAMS |
| SocialMedia | Facebook Page for 2nd <br> year | - | Facebook Page for 2 year |
| ChatRoom | ChatTeams | - | ChatTeams |
| Videos | Stream-MOODLE | - | Stream-MOODLE |
| Website | MOODLE | - | MOODLE |

8-Course Matrices
8.1-Course Content/ILO Matrix

| Course Contents | Knowledge \& understandi ng | Intellectual skills | Professional and practical skills | General |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A1 | B1 | C1 | D1 | D2 | D3 |
| An introduction to Descriptive Statistics. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Mean, Median, and Variance in row data and grouped data. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Probability, Sampling, Sample space, Permutation and combinations. | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |
| Discrete and continuous probability functions. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Conditional Probabilities, Bayes theorem, Expectations. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Random variables, the probability density functions. | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |
| Special distributions such as Normal, uniform, Binomial, ... distributions. | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |
| Correlation - Regression. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Hypothesis Testing, Analysis of Variance. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Selected Topics | $\checkmark$ | $\checkmark$ |  |  |  |  |

8.2-Learning Method /ILO Matrix

| Learning Methods | Knowledge \& | Intellectual skills | Professional and | General |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A1 | B1 | C1 | D1 | D2 | D3 |
| Lectures | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Tutorial Exercises |  | $\checkmark$ | $\checkmark$ |  |  |  |
| Discussions. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Reading material | $\checkmark$ |  |  |  |  |  |
| Websites search | $\checkmark$ |  |  |  |  |  |
| Research and reporting | $\checkmark$ | $\checkmark$ |  |  |  |  |
| problem solving/problem solving learning based |  | $\checkmark$ | $\checkmark$ |  |  |  |

## 8.3-Assessment Methods /ILO Matrix

| Assessment Methods | Knowledge \& | Intellectual skills | Professional and | General |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a1 | b1 | c1 | d1 | d2 | d3 |
| Mid Term Exam | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Final Exam | $\checkmark$ | $\checkmark$ |  |  |  |  |
| Course Work \&Quizzes | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

## 9. Course ILOs Vs Program ILOs

| Pourse ILOS |  | K\&U |  | Int. |  |  |  | $\begin{array}{\|c\|} \hline \text { P. \&P. } \\ \hline \text { C16 } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { General } \\ \hline \text { D11 } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A4 | B1 | B5 | B7 | B8 |  |  |
| K\&U | a1 |  | $\checkmark$ |  |  |  |  |  |  |
| Int. | b1 |  |  | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |
| P. \&P. | c1 |  |  |  |  |  |  | $\checkmark$ |  |
| General | d1 <br> d2 <br> d3 |  |  |  |  |  |  |  | V $\sqrt{ }$ $\sqrt{ }$ |

Course Coordinator: Dr. Nesreen Abdel-Hamed(
Head of Department: Dr. Ahmed El-Abbassy (
Date: 1/8/2022

